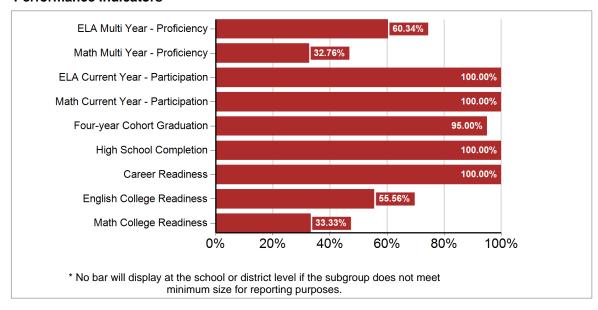
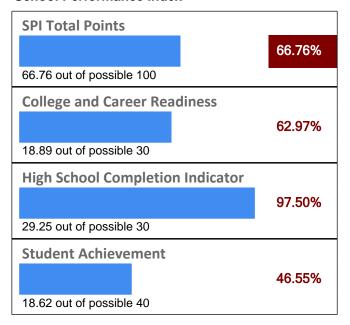
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index





Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 7.66

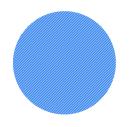
Average Years of Experience 8

Percent with Three or Fewer Yrs of Exp. 29.00%

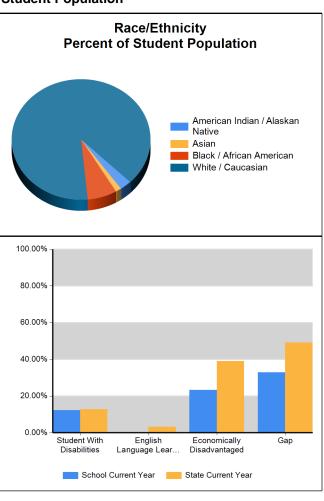
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

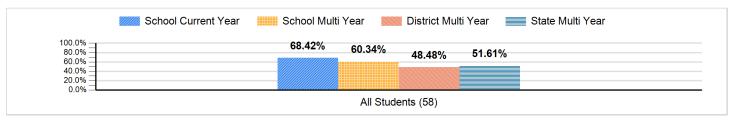




Student Population



Student Achievement: ELA Multi Year - Proficiency



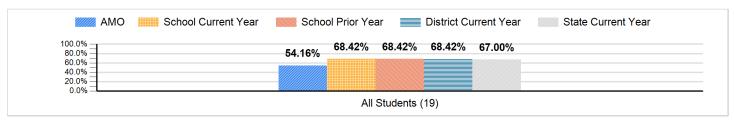
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	58	68.42	60.34	48.48	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native*	*	*	*	85.71	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	50.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	50	66.67	58.00	47.14	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities*	*	*	*	14.06	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	21	*	57.14	43.10	34.97
Female	23	*	82.61	61.63	57.57
Male	35	54.55	45.71	38.39	45.95
Migrant*	*	*	*	*	14.06
Gap	25	*	60.00	38.99	34.54
Non-Gap	33	60.00	60.61	54.85	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



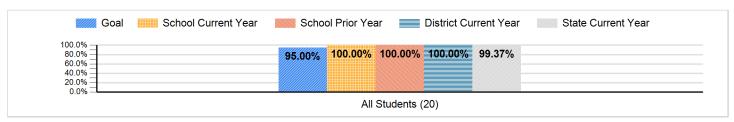
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	19	54.16	68.42	68.42	68.42	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	15	53.70	66.67	64.71	66.67	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged*	*	*	*	*	*	48.94
Female*	*	*	*	*	*	73.73
Male	11	44.45	54.55	50.00	54.55	60.78
Migrant*	*	*	*	*	*	9.52
Gap*	*	*	*	*	*	47.35
Non-Gap	10	54.55	60.00	75.00	60.00	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

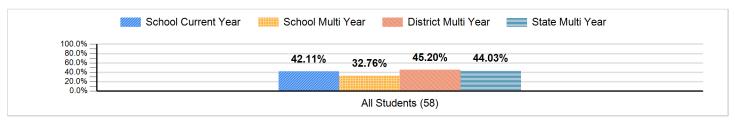
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	20	95.00	100.00	100.00	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	16	95.00	100.00	100.00	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged*	*	*	*	*	*	99.32
Female*	*	*	*	*	*	99.42
Male	11	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	*	*	99.08
Non-Gap	11	95.00	100.00	100.00	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



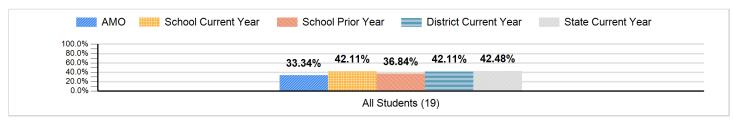
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	58	42.11	32.76	45.20	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native*	*	*	*	92.86	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	28.57	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	50	53.33	32.00	43.87	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities*	*	*	*	10.94	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	21	*	14.29	34.48	28.06
Female	23	*	43.48	50.58	43.87
Male	35	54.55	25.71	41.07	44.19
Migrant*	*	*	*	*	9.28
Gap	25	*	16.00	31.45	28.14
Non-Gap	33	70.00	45.45	54.43	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



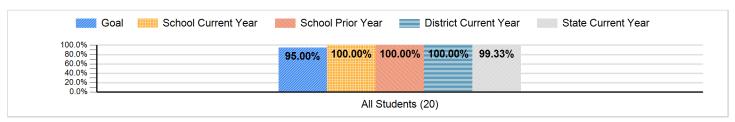
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	19	33.34	42.11	36.84	42.11	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	15	30.55	53.33	29.41	53.33	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged*	*	*	*	*	*	25.47
Female*	*	*	*	*	*	43.99
Male	11	16.66	54.55	25.00	54.55	41.09
Migrant*	*	*	*	*	*	9.52
Gap*	*	*	*	*	*	24.18
Non-Gap	10	39.39	70.00	41.67	70.00	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

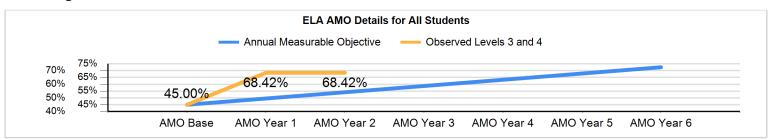
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	20	95.00	100.00	100.00	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	16	95.00	100.00	100.00	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged*	*	*	*	*	*	99.19
Female*	*	*	*	*	*	99.35
Male	11	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	*	*	98.99
Non-Gap	11	95.00	100.00	100.00	100.00	99.52

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: ELA



AMO Target: ELA	LA Base Year Data Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	45.00%	49.58 %	54.16 %	58.74 %	63.32 %	67.90 %	72.50 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups	-		-					
Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

50.00 %

54.55 %

59.10 %

63.65 %

68.20 %

72.73 %

2014-2015

45.45%

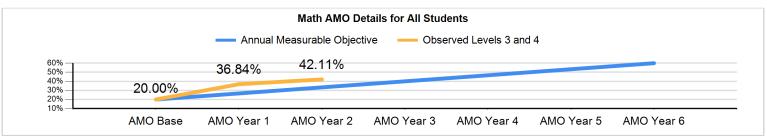
Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: Math

Non-Gap



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups	•							
Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

33.33 %

39.39 %

45.45 %

51.51 %

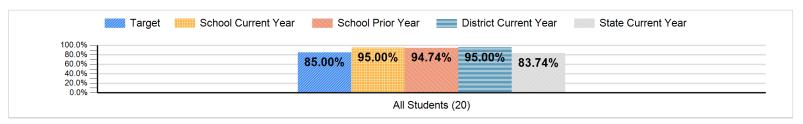
57.57 %

63.64 %

27.27%

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

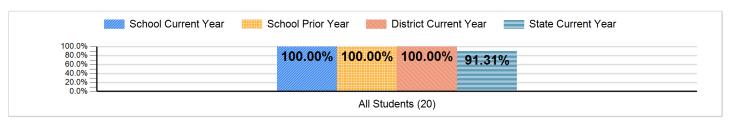
		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	20	85.00	95.00	94.74	95.00	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	17	85.00	100.00	100.00	100.00	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	*	85.00				66.92
Female	*	85.00				86.85
Male	12	85.00	100.00	92.31	100.00	80.94
Migrant	*	85.00				61.90
Gap	*	85.00				67.84
Non-Gap	14	85.00	100.00	100.00	100.00	94.15

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



High School Completion



High School Completion: Data Matrix

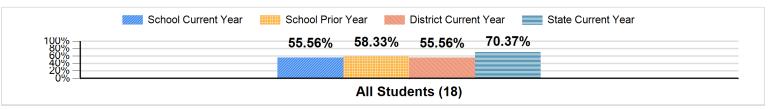
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	20	100.00	100.00	100.00	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	18	100.00	100.00	100.00	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	*				81.94
Female	*				92.41
Male	13	100.00	100.00	100.00	90.31
Migrant	*				63.16
Gap	*				82.58
Non-Gap	14	100.00	100.00	100.00	96.69

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College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	18	55.56	58.33	55.56	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	17	52.94	63.64	52.94	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	*	51.40
Female*	*	*	*	*	77.09
Male	12	41.67	*	41.67	63.38
Migrant*	*	*	*	*	0.00
Gap*	*	*	*	*	49.06
Non-Gap	11	54.55	*	54.55	80.40

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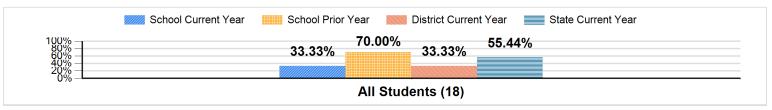
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

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Colman-Egan 50-5 | Colman-Egan High School - 01

College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	18	33.33	70.00	33.33	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	17	29.41	*	29.41	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	*	33.13
Female*	*	*	*	*	56.98
Male	12	25.00	*	25.00	53.84
Migrant*	*	*	*	*	0.00
Gap*	*	*	*	*	31.94
Non-Gap	11	36.36	*	36.36	66.47

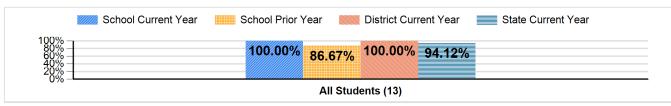
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	13	100.00	86.67	100.00	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	12	100.00	84.62	100.00	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	*	91.24
Female*	*	*	*	*	95.06
Male*	*	*	*	*	93.13
Migrant*	*	*	*	*	*
Gap*	*	*	*	*	89.24
Non-Gap*	*	*	80.00	*	96.48

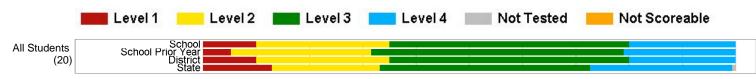
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	20	10.00	25.00	45.00	20.00	0.00	0.00	5.26	26.32	47.37	21.05	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	16	6.25	31.25	37.50	25.00	0.00	0.00	5.88	29.41	47.06	17.65	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
Male	11	9.09	36.36	36.36	18.18	0.00	0.00	8.33	41.67	50.00	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	11	0.00	45.45	27.27	27.27	0.00	0.00	0.00	25.00	50.00	25.00	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	10.00	25.00	45.00	20.00	0.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04	
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53	
American Indian / Alaskan Native	*	*	*	*	*	*	28.71	29.95	31.05	8.74	1.56	0.00	
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57	
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00	
White / Caucasian	6.25	31.25	37.50	25.00	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00	
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00	
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00	
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35	
Economically Disadvantaged	*	*	*	*	*	*	24.35	26.73	33.45	14.62	0.68	0.17	
Female	*	*	*	*	*	*	9.02	17.48	41.13	31.72	0.58	0.07	
Male	9.09	36.36	36.36	18.18	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	*	*	*	*	*	*	26.18	26.31	33.00	13.47	0.92	0.13	
Non-Gap	0.00	45.45	27.27	27.27	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

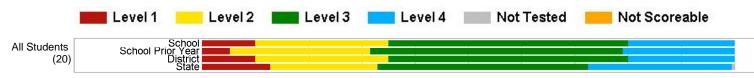
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	20	10.00	25.00	45.00	20.00	0.00	0.00	5.26	26.32	47.37	21.05	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	16	6.25	31.25	37.50	25.00	0.00	0.00	5.88	29.41	47.06	17.65	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
Male	11	9.09	36.36	36.36	18.18	0.00	0.00	8.33	41.67	50.00	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	11	0.00	45.45	27.27	27.27	0.00	0.00	0.00	25.00	50.00	25.00	0.00	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	10.00	25.00	45.00	20.00	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05	
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54	
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00	
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58	
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00	
White / Caucasian	6.25	31.25	37.50	25.00	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00	
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39	
Economically Disadvantaged	*	*	*	*	*	*	24.27	26.58	33.58	14.83	0.57	0.17	
Female	*	*	*	*	*	*	8.88	17.31	41.24	32.00	0.49	0.08	
Male	9.09	36.36	36.36	18.18	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	*	*	*	*	*	*	26.12	26.09	33.21	13.64	0.81	0.13	
Non-Gap	0.00	45.45	27.27	27.27	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

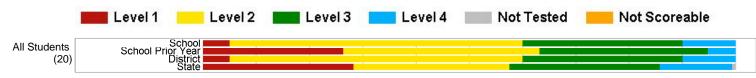
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	20	5.00	55.00	30.00	10.00	0.00	0.00	26.32	36.84	31.58	5.26	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	16	0.00	50.00	37.50	12.50	0.00	0.00	29.41	41.18	29.41	0.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
Male	11	0.00	45.45	45.45	9.09	0.00	0.00	33.33	41.67	25.00	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	11	0.00	36.36	54.55	9.09	0.00	0.00	16.67	41.67	41.67	0.00	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	5.00	55.00	30.00	10.00	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	60.53	24.49	10.76	2.81	1.40	0.00	
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00	
White / Caucasian	0.00	50.00	37.50	12.50	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00	
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00	
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00	
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00	
Economically Disadvantaged	*	*	*	*	*	*	46.96	27.41	19.04	5.78	0.81	0.00	
Female	*	*	*	*	*	*	25.87	30.15	30.85	12.48	0.65	0.00	
Male	0.00	45.45	45.45	9.09	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	*	*	*	*	*	*	48.91	26.47	17.81	5.80	1.01	0.00	
Non-Gap	0.00	36.36	54.55	9.09	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00	

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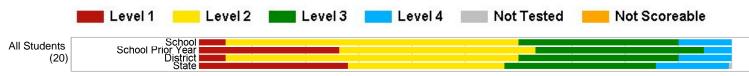
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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	20	5.00	55.00	30.00	10.00	0.00	0.00	26.32	36.84	31.58	5.26	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	16	0.00	50.00	37.50	12.50	0.00	0.00	29.41	41.18	29.41	0.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
Male	11	0.00	45.45	45.45	9.09	0.00	0.00	33.33	41.67	25.00	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	11	0.00	36.36	54.55	9.09	0.00	0.00	16.67	41.67	41.67	0.00	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	5.00	55.00	30.00	10.00	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	0.00	50.00	37.50	12.50	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	*	*	*	*	*	*	46.59	27.71	19.14	5.87	0.70	0.00	
Female	*	*	*	*	*	*	25.50	30.28	31.04	12.62	0.57	0.00	
Male	0.00	45.45	45.45	9.09	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	*	*	*	*	*	*	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	0.00	36.36	54.55	9.09	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00	

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